



Curriculum Overviews are an important way for our community to **BELONG, TRUST AND FLOURISH.**

- A sense of **BELONG**ing comes from the community understanding what happens in our school.
- At Bellbird Park SS, you can **TRUST** that we implement the Australian Curriculum using appropriate pedagogy for cohorts and individuals.
- Here is a summary of the teaching, learning and assessment that will help your child to **FLOURISH** in **YEAR 6, TERM 2.**

LEARNING AREA	UNIT OVERVIEW	ASSESSMENT
ENGLISH	<p>Examining, creating and sharing informative texts</p> <p>Students engage with a variety of informative texts incorporating texts by First Nations Australian, Australian and world authors. These may include reports, reviews, procedures, biographies and autobiographies. Students explore content about a wide range of topics of interest or topics being studied in other curriculum areas. They identify text structures and features including headings, timelines and images and how these inform the reader and improve access to the information in texts. Students create a report to present to an audience.</p>	<p>Writing and creating informative texts - To explain and compare text structures, visual and language features of informative and imaginative texts. To create and present a <i>written multimodal</i> information report to an audience.</p> <p>Reading, viewing and comprehending informative texts - To read, view and comprehend informative texts.</p>
MATHEMATICS	<p>Number and Algebra</p> <ul style="list-style-type: none"> • solve arithmetic problems involving all four operations with natural numbers of any size • use mathematical modelling to solve financial and other practical problems, choosing models, representations and calculation strategies and justify solutions • extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers <p>Measurement</p> <ul style="list-style-type: none"> • use timetables to solve practical problems 	<p>Finding unknowns, using properties of number and creating a budget using mathematical modelling - To find unknowns involving order of operations, solve problems using the properties of prime, composite and square numbers, and use mathematical modelling to create a budget for a class event.</p> <p>Interpreting and using timetables - To interpret and use timetables and plan an itinerary.</p>
SCIENCE	<p>Life on Earth</p> <p>In this unit, students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment. Students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests.</p>	<p>Investigating mouldy bread - To plan, conduct and evaluate an investigation to identify the best environment to store bread and minimise mould growth.</p>

HASS	<p>Australia past and present Students will investigate the experiences of European explorers, convicts, settlers and Australia's first peoples; and the impact of colonisation, federation and migration on the lives of different groups of people in the past. They will examine key people, events and values that shaped Australian society and its system of government and citizenship.</p>	<p>Developing citizenship in Australia - Investigate how Australia became a federation; explore the three levels of government; and how citizenship rights have changed for different groups.</p>
HPE	<p>Physical Education - Fitness fun Students explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.</p> <p>Health - Let's all be active Students investigate how physical activity creates opportunities for different groups to work together. Students identify how physical activity contributes to individual and community wellbeing. Students collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity.</p>	<p>Physical Education - Students explain the health-related fitness components used in various physical activities and the significance of physical activity participation to health and wellbeing. They apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component. <i>Written</i></p> <p>Health - Students describe the significance of physical activity to health and wellbeing, to describe their own and others' contributions to safety and wellbeing. Students examine how physical activity, celebrating diversity and connecting to the environment support community wellbeing and cultural understanding. <i>Assignment</i></p>
TECHNOLOGIES (Digital Literacy)	<p>Digital Literacy learning continuum is organised into 4 elements:</p> <ul style="list-style-type: none"> • Practising digital safety and wellbeing • Investigating • Creating and exchanging • Managing and operating 	<p>Not summatively assessed.</p>