



Curriculum Overviews are an important way for our community to **BELONG, TRUST AND FLOURISH.**

- A sense of **BELONG**ing comes from the community understanding what happens in our school.
- At Bellbird Park SS, you can **TRUST** that we implement the Australian Curriculum using appropriate pedagogy for cohorts and individuals.
- Here is a summary of the teaching, learning and assessment that will help your child to **FLOURISH** in **YEAR 5, TERM 2.**

LEARNING AREA	UNIT OVERVIEW	ASSESSMENT
ENGLISH	<p>Examining, creating and sharing informative texts Students engage with a variety of informative texts such as reports, explanations, reviews and procedures by Australian, First Nations Australian and world authors. Students explore how text features such as chapters, headings and subheadings, tables of contents, indexes and glossaries guide the reader to understand and access information in a text. Students use texts as models to create a report to present to an audience.</p>	<p>Writing and creating informative texts - To explain how text structures, language and visual features of a multimodal informative text support purpose and meaning. To create and present a <i>written multimodal</i> information report to an audience.</p> <p>Reading, viewing and comprehending informative texts - To read, view and comprehend informative texts.</p>
MATHEMATICS	<p>Number and Algebra</p> <ul style="list-style-type: none"> • experiment with factors and multiples using algorithms and digital tools • find unknowns in numerical equations involving multiplication and division • use estimation strategies to check the reasonableness of calculations • use mathematical modelling to solve financial and practical problems, with guidance, using natural numbers and operations, and report on insights and conclusions they reach about the context • use proficiency with multiplication facts and efficient calculation strategies <p>Measurement</p> <ul style="list-style-type: none"> • apply an understanding of relationships to convert between 12- and 24- time 	<p>Finding unknowns, using estimation strategies and planning an event using mathematical modelling - To find unknowns in equations involving multiplication and division, and check the reasonableness of calculations. To use mathematical modelling to plan a fundraising activity to make the most profit.</p> <p>Converting between 12- and 24-hour time - To convert between 12-hour and 24-hour time.</p> <p>Exploring factors and multiples and using proficiency with multiplication facts <i>Monitoring strategy</i></p>
SCIENCE	<p>Life on Earth In this unit, students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment. Students will explore the</p>	<p>Investigating mouldy bread - To plan, conduct and evaluate an investigation to identify the best environment to store bread and minimise mould growth.</p>

	environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests.	
HASS	<p>Australia past and present Students will investigate the experiences of European explorers, convicts, settlers and Australia's first peoples; and the impact of colonisation, federation and migration on the lives of different groups of people in the past. They will examine key people, events and values that shaped Australian society and its system of government and citizenship.</p>	<p>Developing citizenship in Australia - Investigate how Australia became a federation; explore the three levels of government; and how citizenship rights have changed for different groups.</p>
HPE	<p>Physical Education - Fitness fun Students explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.</p> <p>Health - Let's all be active Students investigate how physical activity creates opportunities for different groups to work together. Students identify how physical activity contributes to individual and community wellbeing. Students collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity.</p>	<p>Physical Education - Students explain the health-related fitness components used in various physical activities and the significance of physical activity participation to health and wellbeing. They apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component. <i>Written</i></p> <p>Health - Students describe the significance of physical activity to health and wellbeing, to describe their own and others' contributions to safety and wellbeing. Students examine how physical activity, celebrating diversity and connecting to the environment support community wellbeing and cultural understanding. <i>Assignment</i></p>
TECHNOLOGIES (Digital Literacy)	<p>Digital Literacy learning continuum is organised into 4 elements:</p> <ul style="list-style-type: none"> • Practising digital safety and wellbeing • Investigating • Creating and exchanging • Managing and operating 	Not summatively assessed.