



Curriculum Overviews are an important way for our community to **BELONG, TRUST AND FLOURISH.**

- A sense of **BELONG**ing comes from the community understanding what happens in our school.
- At Bellbird Park SS, you can **TRUST** that we implement the Australian Curriculum using appropriate pedagogy for cohorts and individuals.
- Here is a summary of the teaching, learning and assessment that will help your child to **FLOURISH** in **YEAR 4, TERM 2.**

LEARNING AREA	UNIT OVERVIEW	ASSESSMENT
ENGLISH	<p>Examining, creating and sharing informative texts</p> <p>Students engage with a variety of texts including informative texts of increasing complexity and technicality. Texts by Australian, including First Nations Australian, and world authors should extend students as independent readers. Texts may be about topics of interest or topics being studied in other learning areas. They include text-specific language features, varied sentence structures and some unfamiliar vocabulary.</p> <p>Students explore how characteristic features of texts and the specific organisation of language features serve the purpose of texts.</p> <p>Students use texts as models to create and present a report to an audience.</p>	<p>Writing and creating informative texts</p> <p>- To describe how text structures, language and visual features of a multimodal informative text shape meaning. To create and present a <i>written multimodal</i> information report to an audience.</p> <p>Reading, viewing and comprehending informative texts <i>Fluency Monitoring strategy</i></p>
MATHEMATICS	<p>Number and Algebra</p> <ul style="list-style-type: none"> • draw on proficiency with number facts, fractions and decimals to deepen an appreciation of how numbers work • develop and use strategies for multiplication that are based on understanding of multiplication as an operation and knowledge of laws for arithmetic operations • choose and use efficient strategies when modelling financial and practical problems, communicating solutions within the context of the situation • become aware of the importance of context and purpose when making judgments and reflect on the reasonableness of measurements and the results of calculations, and how they choose to represent mathematics and mathematical information <p>Measurement</p> <ul style="list-style-type: none"> • convert between units of time when solving problems involving duration 	<p>Using odd and even numbers, rounding, estimation and mathematical modelling - To use mathematical modelling to solve practical financial problems, choose rounding and estimation strategies to determine reasonableness and use the properties of odd and even numbers.</p> <p>Solving duration problems by converting units of time - To convert between units of time when solving duration problems.</p> <p>Using efficient mental computation strategies <i>Monitoring strategy</i></p>

SCIENCE	<p>Ready, Set, Grow! In this unit, students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment. Students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests.</p>	<p>Mapping life cycles and relationships - To understand how relationships of living things impact on their life cycle. To organise and communicate findings.</p>
HASS	<p>Australia past and present Students will investigate the experiences of European explorers, convicts, settlers and Australia’s first peoples; and the impact of colonisation, federation and migration on the lives of different groups of people in the past. They will examine key people, events and values that shaped Australian society and its system of government and citizenship.</p>	<p>Australia past and present - To investigate factors that shape identity, the importance of laws, the significance of Cook’s exploration, and impacts of the First Fleet.</p>
HPE	<p>Physical Education – Let me entertain you! Students perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.</p> <p>Health - Culture in Australia — Positive interactions Students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity.</p>	<p>Physical Education - Students will refine the fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges. <i>Practical</i> Health - Students identify how heritage and culture influence identity by completing a 'Me card'. They demonstrate communication skills and strategies for working cooperatively during games from the 'Be positive' collection, and observe varying emotional responses. <i>Collection of work</i></p>
TECHNOLOGIES (Digital Literacy)	<p>Digital Literacy learning continuum is organised into 4 elements:</p> <ul style="list-style-type: none"> • Practising digital safety and wellbeing • Investigating • Creating and exchanging • Managing and operating 	<p>Not summatively assessed.</p>