



Curriculum Overviews are an important way for our community to **BELONG, TRUST AND FLOURISH.**

- A sense of **BELONG**ing comes from the community understanding what happens in our school.
- At Bellbird Park SS, you can **TRUST** that we implement the Australian Curriculum using appropriate pedagogy for cohorts and individuals.
- Here is a summary of the teaching, learning and assessment that will help your child to **FLOURISH** in **YEAR 3, TERM 2.**

LEARNING AREA	UNIT OVERVIEW	ASSESSMENT
ENGLISH	<p>Examining, creating and sharing informative texts Students engage with a variety of informative texts with content of increasing complexity and technicality about topics of interest or topics being studied in other learning areas. The range of texts, comprising writing by Australian, First Nations Australian, and wide-ranging world authors supports and extends independence in reading. Students explore how texts such as factual descriptions, information reports, procedures and explanations are typically structured and presented relevant to purpose. Students examine how language features and images extend meaning. Students use these texts as models to create their own report to present to an audience.</p>	<p>Writing and creating informative texts - To describe how informative texts are structured and presented and how visual features extend meaning. To create and present a <i>written multimodal</i> information report to an audience.</p> <p>Reading, viewing and comprehending informative texts Fluency <i>Monitoring strategy</i></p>
MATHEMATICS	<p>Number and Algebra</p> <ul style="list-style-type: none"> • manipulate numbers using a range of strategies that are based on proficiency with single-digit addition facts and understanding of place value in the base-10 number system, partitioning and regrouping • become increasingly aware of the usefulness of mathematics to model situations and solve practical problems • develop, extend and apply their addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5, and 10 multiplication facts through games and meaningful practice • learn to formulate, choose and use calculation strategies, communicating solutions within a modelling context <p>Measurement</p> <ul style="list-style-type: none"> • use metric units to measure and compare events and duration 	<p>Using mathematical modelling and additive strategies to solve problems To partition, rearrange and regroup numbers to help with solving addition, subtraction and multiplication problems involving two- and three-digit numbers and use mathematical modelling to solve practical problems involving two, fives and tens multiplication facts.</p> <p>Estimating, measuring and comparing duration of events - To estimate, compare and measure the duration of events using formal units of time.</p>

SCIENCE	<p>Ready, Set, Grow! In this unit, students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment. Students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests.</p>	<p>Mapping life cycles and relationships - To understand how relationships of living things impact on their life cycle. To organise and communicate findings.</p>
HASS	<p>Australia past and present Students will investigate the experiences of European explorers, convicts, settlers and Australia's first peoples; and the impact of colonisation, federation and migration on the lives of different groups of people in the past. They will examine key people, events and values that shaped Australian society and its system of government and citizenship.</p>	<p>Australia past and present - To investigate factors that shape identity, the importance of laws, the significance of Cook's exploration, and impacts of the First Fleet.</p>
HPE	<p>Physical Education – Let me entertain you! Students perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.</p> <p>Health - Culture in Australia — Positive interactions Students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity.</p>	<p>Physical Education - Students will refine the fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges. <i>Practical</i> Health - Students identify how heritage and culture influence identity by completing a 'Me card'. They demonstrate communication skills and strategies for working cooperatively during games from the 'Be positive' collection, and observe varying emotional responses. <i>Collection of work</i></p>
TECHNOLOGIES (Digital Literacy)	<p>Digital Literacy learning continuum is organised into 4 elements:</p> <ul style="list-style-type: none"> • Practising digital safety and wellbeing • Investigating • Creating and exchanging • Managing and operating 	<p>Not summatively assessed.</p>