CURRICULUM OVERVIEW

YEAR PREP TERM 4, 2026



We are shaping bright futures and encouraging curiosity in our students. Providing curriculum overviews is our way to help our BPSS community to BELONG, TRUST AND FLOURISH.

A sense of BELONGing for our community from knowing what happens in our school. At BPSS, you can TRUST that we implement the Australian Curriculum using appropriate pedagogies to support all students. Here is a summary of the teaching, learning and assessment that will help your child to FLOURISH in Term 4, 2026.

ENGLISH

In this unit, students will enjoy exploring a variety of stories and picture books as they discover more about characters, events and how stories are put together. They will share their ideas, build their vocabulary and practise retelling familiar stories in their own words. Students will also have opportunities to write their retells, using their growing knowledge of sounds, spelling, sentences and punctuation to bring their ideas to life.

Assessment: Reading & writing a retell

MATHEMATICS

In this unit, students will have fun exploring numbers through games, stories and hands-on activities, building confidence with counting, comparing and combining numbers. They will explore different ways to make and share numbers, while using maths to solve everyday problems. Students will also discover patterns in the world around them, creating and describing their own patterns using objects, sounds and movement.

Assessments: Number task (partitioning & combing collections)

SCIENCE

Students investigate how the size, shape and materials of everyday objects, toys and animals influence movement, while developing skills in identifying patterns, making predictions and sharing their observations and discoveries with others.

Assessment: Taught & experienced, not formally assessed

HASS

Students explore family structures, significant people, celebrations and commemorations, while developing an understanding of the past and present through questioning, observing, comparing and sharing their own experiences and discoveries.

Assessment: Taught & experienced, not formally assessed

HPE AND DIGITAL TECHNOLOGY

Teacher: Mr Dawes

Students learn how to keep themselves safe, identify trusted adults and seek help. They explore asking permission, healthy food choices, hygiene and how food packaging can influence choices. Students practise fundamental movement skills through activities involving balance, kicking, throwing and object control. They use a racquet to send and receive a ball in a partner activity.

Assessment: PE practical skills, health task

PLANNED EVENTS FOR TERM 4

Week 3 - Thurs 22nd-Tues 27th - **Book Fair**
Week 4 - Mon 26th-Tues 27th - **Year 6 Camp**
Fri 30th - **Day for Daniel** (wear Red)
Week 6 - Mon 9th-Tues 10th - **Street Science Incursion**
Week 9 - Wed 2nd Dec - **RI Concert (Christmas Time Travel)**
Week 10 - Tues 8th Dec - **Whole School Awards Day**
Wed 9th Dec - **Year 6 Graduation**
Thurs 10th Dec - **2026 Final assembly**
Thurs 10th Dec - **Reports emailed home**

KNOW A FUTURE BPSS STUDENT?

Mon 19th Oct, Wed 4th Nov & Wed 2nd Dec 4pm - **School Tour**