CURRICULUM OVERVIEW

YEAR 2 TERM 4, 2026



We are shaping bright futures and encouraging curiosity in our students. Providing curriculum overviews is our way to help our BPSS community to BELONG, TRUST AND FLOURISH.

A sense of BELONGing for our community from knowing what happens in our school. At BPSS, you can TRUST that we implement the Australian Curriculum using appropriate pedagogies to support all students. Here is a summary of the teaching, learning and assessment that will help your child to FLOURISH in Term 4, 2026.

ENGLISH

SIn this unit, students will enjoy exploring a range of stories with unusual happenings, interesting characters and exciting events. They will read, view and discuss picture books, simple stories and chapter books, building their confidence as readers while exploring how characters, settings and events help bring a story to life. Students will also create their own imaginative stories, using sentences, interesting vocabulary and story structure to share their ideas with others.

Assessment: Reading & writing

MATHEMATICS

In this unit, students will build their confidence and fluency with addition, subtraction and multiplication through games, practical activities and everyday problems. They will explore different ways to break apart and combine numbers, discover how mathematical operations are connected, and use patterns to help solve problems. Students will also investigate ideas such as equivalence, chance and variability through fun, hands-on experiences.

Assessments: Number task

SCIENCE

In Science, students will explore different materials and learn why they are used to make everyday objects. Through hands-on activities, they will investigate how materials can be combined to make something new, make predictions, observe changes and share what they discover.

Assessment: combining materials for a purpose

HASS

In HASS, students will explore how people are connected to different places and why these places are important to them. They will also learn about the different parts of the world and develop their mapping skills by identifying and labelling places on maps.

Assessment: HASS short response task

HPE AND DIGITAL TECHNOLOGIES

Teacher: Mr Dawes

Students explore how health information can help them make healthy food and drink choices, plan a lunchbox and identify healthy hygiene practices. Year 2 students also use Freeform to create a labelled digital lunchbox, sequence the items and explain how they used the app. Students develop Pickleball skills, including paddle control, moving into position, striking, serving and returning the ball. They practise rallies and modified games while following rules, using space safely and working cooperatively.

Assessment: PE skills, Health and Digi Tech design task

PLANNED EVENTS FOR TERM 4

Week 3 - Thurs 22nd-Tues 27th - **Book Fair**
Week 4 - Mon 26th-Tues 27th - **Year 6 Camp**
Fri 30th - **Day for Daniel (wear Red)**
Week 6 - Mon 9th-Tues 10th - **Street Science Incursion**
Week 9 - Wed 2nd Dec - **RI Concert (Christmas Time Travel)**
Week 10 - Tues 8th Dec - **Whole School Awards Day**
Wed 9th Dec - **Year 6 Graduation**
Thurs 10th Dec - **2026 Final assembly**
Thurs 10th Dec - **Reports emailed home**

KNOW A FUTURE BPSS STUDENT?

Mon 19th Oct, Wed 4th Nov & Wed 2nd Dec 4pm - **School Tour**