CURRICULUM OVERVIEW

YEAR 1 TERM 4, 2026



We are shaping bright futures and encouraging curiosity in our students. Providing curriculum overviews is our way to help our BPSS community to BELONG, TRUST AND FLOURISH.

A sense of BELONGing for our community from knowing what happens in our school. At BPSS, you can TRUST that we implement the Australian Curriculum using appropriate pedagogies to support all students. Here is a summary of the teaching, learning and assessment that will help your child to FLOURISH in Term 4, 2026.

ENGLISH

Students will read, view and explore a range of stories, including picture books, to learn about characters, settings and events, and how authors use words and pictures to tell a story. They will develop their reading and writing skills by creating their own short imaginative stories and retelling familiar stories using simple sentences, common words and interesting details.

Assessment: Reading & writing (recount)

MATHEMATICS

Students will develop their number skills by representing, breaking apart and combining numbers up to 120, and using practical materials and diagrams to solve addition, subtraction and equal-sharing problems. They will practise skip counting in 2s, 5s and 10s, explore repeating patterns in numbers and objects, and learn to explain their strategies and check whether their answers make sense.

Assessments: Number task

SCIENCE

IStudents will explore different materials and investigate how they can be combined to make objects for specific purposes, learning that materials have different properties and uses. They will make predictions, take part in guided investigations, observe and record changes, sort their findings, and share their discoveries with others.

Assessment: Investigation

HASS

In HASS, students will explore how people are connected to different places and why these places are important to them. They will also learn about the different parts of the world and develop their mapping skills by identifying and labelling places on maps.

Assessment: HASS short response task

HPE AND DIGITAL TECHNOLOGIES

Teacher: Mr Dawes

Students explore how health information can help them make healthy food and drink choices, plan a lunchbox and identify healthy hygiene practices. Students develop Pickleball skills, including paddle control, moving into position, striking, serving and returning the ball. They practise rallies and modified games while following rules, using space safely and working cooperatively.

Assessment: PE skills, Health and Digi Tech design task

PLANNED EVENTS FOR TERM 4

Week 3 - Thurs 22nd-Tues 27th - **Book Fair**
Week 4 - Mon 26th-Tues 27th - **Year 6 Camp**
Fri 30th - **Day for Daniel (wear Red)**
Week 6 - Mon 9th-Tues 10th - **Street Science Incursion**
Week 9 - Wed 2nd Dec - **RI Concert (Christmas Time Travel)**
Week 10 - Tues 8th Dec - **Whole School Awards Day**
Wed 9th Dec - **Year 6 Graduation**
Thurs 10th Dec - **2026 Final assembly**
Thurs 10th Dec - **Reports emailed home**

KNOW A FUTURE BPSS STUDENT?

Mon 19th Oct, Wed 4th Nov & Wed 2nd Dec 4pm - **School Tour**