



## Parent and Community Update Week 2 Term 4

**Our Vision:** We aspire to be an inclusive community where students have the opportunity to thrive and achieve.

**Our Purpose:** Our belief in realising the potential of every student underpins all that we do.

**Our Motto:** We Belong, We Trust, We Flourish

**Our Values:** AIM High, we Achieve, we show Integrity, we are Mindful

**Staffing:** I'd like to thank Vanessa Perkins, Addie Bonnet and all the admin staff for their support while I was on leave. It's always heartening as a Principal to know, without doubt, that the staff at school readily and competently step in to continue the work. I have been extended into this term as Acting Principal. This will continue until Roger's return from leave.

- **New staff:** We have just completed a process to onboard another permanent teacher aide. Our intention is for them to commence later this term.
- **Staffing 2025:** At this stage we have confirmed two new classroom teachers for 2025. We will introduce them to you in the coming weeks. We also expect to grow next year in our support teacher allocation. This is very promising. I will know more once this regional allocation is finalised in November.

**Before and After School Access:** Please be aware that there is no supervision for children before school prior to 8:15am. Students should arrive no earlier than 8am. All students arriving at this time are expected to be seated. No ballgames, tag, riding of scooters or bikes is allowed. This is for the safety of your children whilst they are not supervised. Please don't drop your children off or allow them to walk or ride to school prior to this. Behaviour incidents are occurring and as they are in school uniform and on school grounds, consequences will incur. We really need your support in this.

- **The pedestrian footpath from Morgan Street:** The Gate 9 Morgan Street road entrance (external security gate) and the Gate 9 Morgan Street school entrance (pool fence gate) will be opened on Monday for pedestrian traffic only. The staff carpark gate will remain locked and inaccessible until 2025.
  - These gates will be opened at 8:15am and locked at 8:30am.
  - They will be re-opened at 2:30pm and locked at 2:45pm.
  - Students are to walk their bikes and scooters through the grounds to the bike store. If they don't access these gates during the opening times, they will need to come around to the Harris Street front entrance. There will be a PBL lesson to support students with this new access to school.
- **Kiss and Go:** We are working to get signage and adjust the line marking for this area so that what is expected is more visible when using the Kiss and Go before and after school. Please don't park here. Cars should move ahead in the space to drop off and collect their children to avoid traffic congestion.

**Facilities:** The barriers have come down and we can now view all of our beautiful grounds.

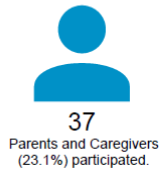
- **Oval:** Our oval looks amazing with this recent rain but still won't be accessible until end of term 4 due to the need for grass to take. You will see the crowd barrier around this space indicating the out of bounds areas.
- **Curiosity Centre:** This beautiful space has been opened at break times to provide students with supported access to board games, Lego and reading.
- **C Block Early Years Precinct:** Although we're not accessing the classrooms this year, the playground and grassed area have been a massive hit with our Prep to Year 2 students. They are thriving in the expanded space and really building their gross motor skills on the play equipment.

**School Review:** We are having our first school review 22-24 October (Week 4). School reviews are an important part of each school's planning and improvement cycle. In collaboration with staff and the school community, Principals use the findings from the reviews to inform plans for the next stage of the school's improvement journey.

Your input is highly valued and paramount in determining our future strategic plan. You might have a conversation at the gates or receive a phone call from a member of the review team on either the Tuesday or Wednesday of Week 4.

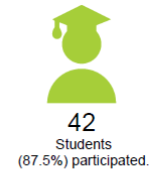
**School Opinion Survey:** So much to celebrate in our very first School Opinion Survey results that we have just received. Thank you to our parents who provided such valuable feedback. I have included below the highlights report. Particularly encouraging is the second snapshot that indicates how aligned or above we are to schools in our region with common items across staff, students and community. This truly is remarkable in a school where so many challenges have been faced in just getting off the ground. We wouldn't have achieved this without the unwavering support of our community. It really does take a village to raise a child. Thank you!

Highlights report for (B260) Bellbird Park State School, 2024



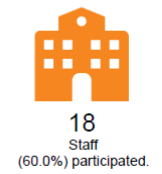
Most positive items	Agreement
This school treats students equally, regardless of gender.	100.0
This school celebrates student achievements.	100.0
This school is well maintained.	100.0

Least positive items	Agreement
Student behaviour is well managed at this school.	80.6
This school takes parents' opinions seriously.	85.3
This school asks for my input.	85.7



Most positive items	Agreement
My teachers expect me to do my best.	100.0
The expectations and rules are clear at my school.	97.6
I feel safe undertaking online activities using my school's internet.	95.2

Least positive items	Agreement
Student behaviour is well managed at my school.	63.4
I am interested in my schoolwork.	65.9
I feel accepted by other students at my school.	66.7



Most positive items	Agreement
This is a good school.	100.0
This school looks for ways to improve.	100.0
Recruitment and promotion decisions in this school are fair.	100.0

Least positive items	Agreement
I feel confident managing the behaviour of all of my students at this school.	60.0
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	70.0
This school offers flexible work arrangements.	70.0

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree". The most positive items and least positive items are chosen according to strength of agreement. In some circumstances, there may be more survey items of equal agreement to those shown. Please refer to the relevant section of this report for further detail. The response rate shown is indicative only. It is based on the number of individuals who were invited to participate.

Highlights report for (B260) Bellbird Park State School, 2024 (continued)

	Parent/Caregiver Agreement			Student Agreement			Staff Agreement		
	Your school	Your region	Qld state schools	Your school	Your region	Qld state schools	Your school	Your region	Qld state schools
<b>Common items</b>									
...student behaviour is well managed...	80.6	-2.7	0.3	63.4	-0.6	0.4	72.2	-2.4	-2.1
...students are treated fairly...	94.4	5.3	7.0	83.3	9.4	9.9	94.4	5.2	6.0
...expectations and rules are clear...	100.0	7.1	7.4	97.6	5.2	5.4	88.2	0.5	0.4
...respectful student relationships fostered...	94.1	3.7	5.8	95.1	5.3	6.0	100.0	8.2	8.8
...gender equality at school...	100.0	8.6	9.9	76.9	3.9	5.4	94.1	-0.8	-0.6
...this is a good school...	97.2	5.3	6.4	92.3	11.5	12.9	100.0	8.7	8.8
...opinions are taken seriously...	85.3	3.5	4.3	78.4	9.7	10.0	100.0	22.3	22.5
...like being at school...	94.4	3.0	5.0	78.9	3.2	5.9	100.0	8.9	9.2
...feel safe at school...	94.6	4.4	6.2	88.1	5.7	6.7	83.3	-4.7	-4.3
...students are interested in school work...	94.1	6.8	8.4	65.9	-1.6	0.1	90.0	3.6	6.7
<b>Concepts</b>									
Fairness / Clarity of rules	91.7	3.3	4.9	81.5	4.7	5.2	87.3	2.0	2.4
Safety	94.6	3.6	5.0	91.1	6.1	6.6	90.7	0.2	0.3
Partnerships	90.9	2.9	3.6	83.2	2.9	3.4	100.0	15.0	15.2
School culture	96.7	5.7	6.9	83.4	2.1	3.2	99.0	8.8	9.1
Teaching and learning	94.0	4.4	5.2	87.4	2.3	2.9	87.2	-4.9	-3.9
Staff wellbeing							95.5	19.3	19.6
Staff development							91.0	7.5	7.5
Workplace culture*							88.9	8.5	8.6

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree". Common items are asked in the Parent/Caregiver Survey, the Student Survey and the Staff Survey. Concepts show the overall result for items that belong to a concept. A green reference result means your school received a result more positive than the reference result, shown as the percentage point difference of Agreement. \* The result for 'Workplace culture' does not include responses in relation to staff interactions in the Staff Survey.

**Enrolment numbers and class structures:** As you can imagine, our enrolment numbers are growing steadily every day. This term we have welcomed nearly 20 new families and we will continue to grow over the coming months. When we re-structured classes for Semester 2, we did so to create room in each class. As expected, these classes are now reaching recommended capacity, and in some cases, over. This is common at this time of year in many schools, not only new schools. Please be assured that no restructuring of classes will occur this year. We are making accommodations with oversized classes to support teachers and students. This has included accessing additional spaces and extra human resource time to ensure that every child is receiving the appropriate education and support for their needs. As mentioned previously, multi-age classes in 2025 are expected based on the predicted year level numbers.

**Enrolments for 2025:** Our Prep 2025 enrolments are well underway and we are now completing enrolment conversations for all students new to Bellbird in 2025 in years 1-6. Please spread the word with your neighbours and community. Knowing our predicted enrolments ahead of time greatly assists us in staffing and class allocation planning to ensure we have the best model to support our growing school.

If your child is leaving Bellbird Park SS at the end of the year, it's integral that we have this information prior to developing our class and staffing plans. Please complete the following form if your child currently in Prep to Year 5 isn't returning next year. <https://forms.office.com/r/wjh3ZT0fG6>

**Instrumental Music Recruitment 2025:** Ms Park, our strings teacher, and Mr Hodgkinson, our new band teacher, will meet the Year 2-4 students in the hall at 8.35am on Wednesday morning of Week 4 to present options for the 2025 Instrumental Music. EOI forms will be distributed via the blue communication folder for distribution by classroom teachers that afternoon to interested students.

**Upcoming Dates:** So that families can plan, please add these to your calendar. They will also appear on our website which is the point of truth for all calendar updates. Please check it frequently as schools are busy places.

- *Week 3* - 18 Oct – #1 Prep 2025 Transition Session 8:50-10am
- *Week 4* - 21 October – P&C meeting 5:15-6:15pm Curiosity Centre
  - 22-24 Oct – School Review
  - 23 Oct – Year 2-4 students Instrumental Music recruitment session 8:35am
  - 24-29 Oct – Book Fair
- *Week 5* - 28 Oct – Grandparents Day
- *Week 6* - 4 Nov – #2 Prep 2025 Transition Session 8:50-10am
- *Week 9* - 28 Nov – Flourish Fair
  - 29 Nov – PBL Celebration
- *Week 10*
  - 3 Dec – Whole School Awards Presentation
  - 4 Dec – Year 6 Graduation and Celebration
  - 5 Dec – Class Parties
  - 5 Dec – Report Cards distributed
  - 6 Dec – Final assembly
- *Week 11* - 9-13 Dec – No teaching and learning, supervision of children in alternate activities program

I would like to personally welcome all of our new families to Bellbird. Please reach out to us and come along to our next P&C to learn more about our great school and how we can work together to ensure your child is set to Belong, Trust and Flourish.

Sincerely



Katie Stubbings  
Principal  
Bellbird Park State School